

Subject on a page: Modern Foreign Languages

At Ibstone CE Primary School, we believe that a high-quality languages education fosters pupils' interest and enjoyment of other languages, as well as developing an inquisitiveness about other countries and cultures, with the focus being on communication.



Intent - We aim to...

Enable pupils to be confident, courageous and resilient linguists

Enable pupils to speak with increasing confidence, fluency and accuracy

Teach learners to develop their listening skills for accuracy in responses and pronunciation

Encourage pupils to write at varying lengths for different purposes and audiences

Develop an appreciation and enjoyment of songs, rhymes, stories and poems in French



Implementation – How we achieve this...

Information about our curriculum

At Ibstone, we have decided to teach French as our modern foreign language. We follow the 'Kapow Primary' scheme which is enhanced with resources such as songs and videos exploring the French way of life (such as school days). We explore and learn about French culture and lifestyles.

Curriculum sequencing

We follow the 'Kapow Primary' mixed age two-year cycle scheme of work. Both cycles reflect the same key knowledge and skills to ensure progression is made regardless of which cycle they start with.

Grammar

Progression in grammar is gradual and introduced when appropriate, with increasing complexity as pupils move through KS2. Once new grammar is introduced, time is dedicated to practise it so that they can embed it into their long-term memory.

Speaking

The pupils are encouraged to have a go at speaking with a lot of repetition. There is a focus on correct pronunciation supported by the teaching of French phonics. Good pronunciation will ensure that they are understood when speaking French and it will also aid their confidence, which in turn will make more likely to use language skills when they are in situ.

Comprehension

Comprehension is a difficult part of learning a language. Practise over time enables pupils to familiarise themselves with the structure and flow of the language. Good comprehension then leads to confident speaking and writing. We use songs to learn and retain vocabulary in fun and memorable way.

Implementation – continued

Vocabulary

Vocabulary is selected to represent the words that will be most useful to the pupils in the topic. Careful consideration is given to the list of vocabulary that the pupils will be taught. Pupils have French vocabulary books where they record the vocabulary and can refer back to as necessary.

Written work

Developing confidence in pupils' written French is planned gradually and in line with the curriculum sequence. Pupils written work requires them to apply what they have been learning in lessons, building up to manipulating vocabulary to create their own sentences. By the end of Year 6, pupils build up to writing a short paragraph

Culture

As part of the French lessons, any opportunity is taken to further the pupils understanding and appreciation of France and French culture. We explore similarities and differences between British and French culture.

Safe Space

Pupils must feel safe to make mistakes when learning a new language, this is an inevitable part of learning. Developing a supportive environment where pupils are keen to have a go is vital.

Assessment/ Feedback

Much of the feedback given is verbal and immediate. Alongside this, teachers assess pupils understanding by listening to paired conversations, discussions and role play.

Impact

Pupils show an enjoyment & curiosity for languages

Pupils have a wide vocabulary built up over time

Pupils can speak in sentences, using familiar vocabulary, phrases and basic language structures

Pupils appreciate stories, songs, poems and rhymes in French

Pupils have a cultural understanding of life in France and how this compares to their life

Pupils can write a paragraph in French, drawing upon their knowledge of vocabulary, spelling & grammar